Essential Information

Subject Coverage and Structure

The International Middle Years Curriculum within Classroom Monitor provides assessment statements across the Foundation subjects through KS3 termed as 'Milepost 4'. Each Milepost 4 assessment statement covers the whole of the Key Stage, however within Classroom Monitor this is duplicated across each Year Group (7,8 & 9) to allow a judgement of pupil understanding to be entered each year. Guidance to support teacher judgement each is provided by the rubrics information termed M1, M2 and M3.

The subjects covered and this basic structure of the IMYC within Classroom Monitor can be seen below.

Subjects Covered
Science
Art
Geography
History
ICT
English Language
Music
PE
Technology

Basic Structure		
Stages	**Age Equivalent**	
Milepost 4 (M1)	KS3	Year 7
Milepost 4 (M2)	KS3	Year 8
Milepost 4 (M3)	KS3	Year 9

Overall Assessment Outcomes - Terminology and Thresholds*

Pupils' overall scores move through 3 'steps' within each of the Mileposts. The steps are termed as *Beginning, Developing,* and *Mastered*.

The pupil's overall score is calculated from the percentage coverage of the curriculum content within each Milepost. Details of the thresholds for these scores can be seen in the example table to the right.

Coverage is determined by teacher assessment added to the hexagons in the markbooks and the respective weightings for each.

Assessment Outcomes	
Terminology	**Threshold %**
Beginning	10%
Developing	45%
Mastered	85%

Markbook Terminology and Weightings*

U	Unassessed	(weighted 0)
T	Target	(Weighted 0)
B	Beginning	(Weighted 0.2)
D	Developing	(Weighted 0.6)
M	Mastered	(Weighted 1)

Both the pupil and class markbooks use a traffic light system to reflect the pupils level of understanding of each statement.

Each colour carries a different meaning and each carries a different weighting forward to the calculation of the overall assessment outcome.

The default terminology and weighting for International Primary Curriculum is shown in the image to the left.

*Please note that while the weightings have been built to reflect the IPC curriculum there is the possibility of customising them for your school if required. Please read **these pages** on customising Classroom Monitor to find out more about these options and the impact they will have.*

Extra Information

The Calculation Explained

To calculate the overall score, Classroom Monitor checks the total number of statements within the Milepost, checks how many statements are set at each of the assessment judgements (hexagon colours), and then uses the respective weightings to calculate the overall percentage coverage of the content within that Milepost.

Example

For 'English Language' at Milepost 4 (M1), the total number of objectives in the markbook is 12. A pupil has:

- 2 blue 'Mastered' hexagon judgement weighted 1,
- 4 green 'developing' hexagon judgements each weighted 0.6
- 2 yellow 'beginning' hexagon judgements weighted 0.2
- And the remaining two statements as 2 red 'target' hexagons weighted 0.

The Calculation

(2 x 1) + (4 x 0.6) + (2 x 0.2) / 12 = 0.4 = **40% coverage**

Based on the threshold percentages this pupil is a **Milepost 4 (M1) - Beginning** overall in English Language at Year 7.

Why choose the International Middle Years Curriculum?

"The International Middle Years Curriculum improves the way that 11-14 year olds learn. It is a challenging, engaging, internationally-minded, concept-focused curriculum designed specifically for the unique learning needs of 11-14 year olds in KS3/ lower secondary."
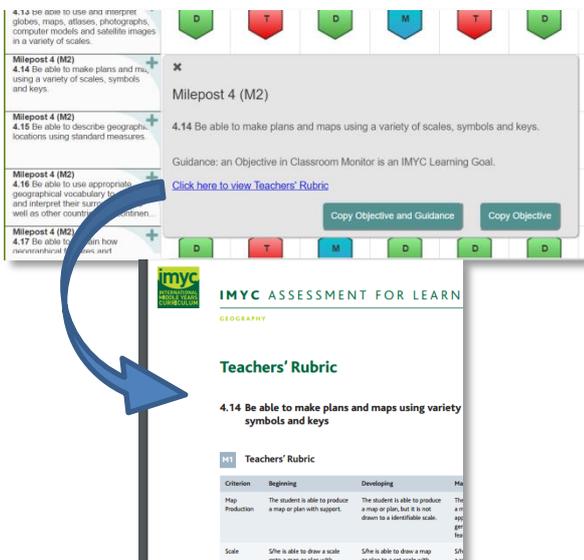
The International Middle Years Curriculum (IMYC) helps students with:

- Making Meaning, connecting Learning and developing minds.
- It is specifically designed around the critical needs of the adolescent brain
- Inspires and engages students, enriching their learning experience
- And provides a rigorous academic platform preparing students well for their next stage of learning

Classroom Monitor Activation

- £250 activation fee for current Classroom Monitor Customers.

Extra Information

Hovering over the statements in the Markbooks will provide a pop-up from which the assessment statements can be copied to the clipboard and pasted into other documents such as lesson plans.

Clicking on the hyperlink within this hover over will open the teacher rubrics as a .PDF document.

The rubrics will support teacher judgements against each assessment statement. Information is provided for each respective ability and age band of M1, M2 & M3.