Essential Information

Subject Coverage and Structure

The NAHT Outcomes Framework provides sets of KPI statements broken down into individual years of study which have been termed as 'Stages'. There is coverage for:

- English Reading
- English Writing
- Maths

Basic Structure
Stage 1 (Year 1)
Stage 2 (Year 2)
Stage 3 (Year 3)
Stage 4 (Year 4)
Stage 5 (Year 5)
Stage 6 (Year 6)

Overall Assessment Outcomes - Terminology and Thresholds*

Maths and English Thresholds	
Terminology	**Threshold %**
Beginning	10%
Beginning +	27%
Developing	45%
Developing +	67%
Secure	85%
Exceeding	92.5% or more

Pupils' overall scores move through 6 'steps' for each stage of work. The steps are termed *beginning, beginning plus, developing, developing plus, secure* and *exceeding*. Secure is the End of Year Expectation.

The pupil's overall score is calculated based on their coverage of the curriculum content within each markbook (year or phase). Details of the thresholds for these scores can be seen in the example table to the left.

Coverage is determined by teacher assessment added to the hexagons in the markbooks, for each subject/strand, and the respective weightings for each

Markbook Terminology and Weightings*

Both the pupil and class markbooks use a traffic light system to reflect the pupils level of understanding of each statement.

Each colour carries a different meaning and each carries a different weighting forward to the calculation of the overall assessment outcome.

The default terminology and weighting for Rising Stars Progression Frameworks is shown in the image to the right.

T	**Target**	(Weighted 0)
A	**Almost**	(Weighted 0.5)
M	**Met**	(Weighted 0.9)
E	**Exceeding**	(Weighted 1)

Extra Information

The Calculation Explained

To calculate the overall score, Classroom Monitor checks the total number of statements within that year or phase of study, checks how many statements are set at each of the assessment judgements (hexagon colours), and then uses the respective weightings to calculate the overall percentage coverage of the content within that markbook.

Example

For 'Maths' at Stage 1, the total number of KPI objectives in the markbook is 12. A pupil has:

- *1 blue 'exceeding' hexagon judgements each weighted 1,*
- *5 green 'met' hexagon judgements each weighted 0.9*
- *2 yellow 'almost' hexagon judgements weighted 0.5*
- *2 red 'target' hexagons, and the remaining 2 statements currently unassessed all counting as 0.*

The Calculation

*(1 x 1) + (5 x 0.9) + (2 x 0.5) / 12 = 0.85 = **85% coverage***

*Based on the threshold percentages for Maths this pupil is a **1 Secure** for Maths*

Why choose the NAHT Outcomes' Framework?

"The 'NAHT Outcomes' Framework within Classroom Monitor allows schools to assessing pupils against as series of Key Performance Indicators (KPI's)"

- Created following recommendation from the Assessment Commission that the NAHT should "*develop and promote a set of model assessment criteria*".
- Objectives from each year group and stage were reviewed and those considers most important selected as Key Performance Indicators (KPIs).
- All statements link to teacher guidance to aid assessment judgements
- FREE to activate but only available to schools who are members of the NAHT.

Classroom Monitor Activation

- FREE to all schools. NAHT membership required.

Extra Information

Hovering over the progression statements in the Markbooks will provide a pop-up from which the assessment statements and/or the working towards guidance can be copied and pasted for use in lesson planning.

Resources can be added against any KPI statement by clicking on the plus symbol next to each statement.

You can add your own web-links, worksheets or lesson plans to build up a repository of teaching and learning resources to support teachers. If you do add you own the plus symbol will be replaced by a gold star.