

Essential Information

Subject Coverage and Structure

Within Classroom Monitor we are able to activate the new Oxford Reading and Writing Scales from Oxford University Press. Activation is free for any Classroom Monitor customer. These are the new versions of the 'Ros Wilson Big Reading and Big Writing Criterion Scales' which have been re-written and are fully mapped to the 2014 curriculum.

For both the Oxford Reading and Oxford Writing Criterion Scales there are sets of criterion statements for each year of study, termed 'Standards' that run from Standard 1 for reception, through to Standard 7 at Y6.

Basic Structure	
Standard	Year of Study
Standard 1	Reception
Standard 2	Year 1
Standard 3	Year 2
Standard 4	Year 3
Standard 5	Year 4
Standard 6	Year 5
Standard 7	Year 6

Overall Assessment Outcomes - Terminology and Thresholds

Within each Standard a pupil's overall score moves through 3 'steps' termed: *Developing*, *Secure* and *Advanced*. The Criterion Score is dependent on their coverage of the content and is determined by teacher assessment added to the hexagons in the markbooks. The thresholds for each step vary for each Standard, but are described in detail below.





Each of these steps, for example *Standard 1 Secure*, links to an Oxford Level showing the appropriate level of text that pupil would most benefit from reading. Details of these levels can be found by clicking [HERE](#)

Markbook Terminology and Weightings*

Both the pupil and class markbooks use a traffic light system to reflect each pupil's level of understanding of each statement.

Each colour carries a different meaning for teachers to gain a clear picture of the pupil's level of understanding. The default terminology for the Oxford Reading and Writing Criterion Scales can be seen in the table to the right.

Only the green hexagon carries a weighting forward to the calculation of the overall assessment outcome.

	Unassessed	(Weighted 0)
	No Evidence	(Weighted 0)
	Almost	(Weighted 0)
	Met	(Weighted 1)

*Please note there is the possibility of customising the terminology and weightings for your school but please read [these pages](#) on customising Classroom Monitor to find out more about these options and the impact they will have.

Thresholds

The two tables below detail the thresholds for each step within each Standard across the Oxford Reading and Writing Criterion Scales. The total number of statements and the respective thresholds differs for each step and Standard.

	Reading Criterion Scale Thresholds					
	Developing		Secure		Advancing	
	ticks	%age	Ticks	%age	ticks	%age
Standard 1 (R)	6/25	24%	13/25	52%	20/25	80%
Standard 2 (Y1)	6/26	23%	13/26	50%	20/26	76%
Standard 3 (Y2)	6/26	23%	13/26	50%	22/26	84%
Standard 4 (Y3)	6/23	26%	12/23	52%	20/23	86%
Standard 5 (Y4)	6/24	25%	13/24	54%	20/24	83%
Standard 6 (Y5)	6/26	23%	13/26	50%	22/26	84%
Standard 7 (Y6)	6/22	27%	12/22	54%	20/22	90%

	Writing Criterion Scale Thresholds					
	Developing		Secure		Advancing	
	ticks	%age	ticks	%age	ticks	%age
Standard 1 (R)	3/19	15%	9/19	47%	17/19	89%
Standard 2 (Y1)	7/22	31%	13/22	59%	18/22	81%
Standard 3 (Y2)	6/21	28%	10/21	47%	17/21	80%
Standard 4 (Y3)	6/21	28%	10/21	47%	18/21	85%
Standard 5 (Y4)	6/19	31%	10/19	52%	16/19	84%
Standard 6 (Y5)	8/22	36%	12/22	54%	19/22	86%
Standard 7 (Y6)	7/21	33%	11/21	52%	18/21	85%

The Calculation Explained

The green 'met' hexagon is the equivalent of a 'tick' in the Oxford University Press handbooks, and is the only judgement which counts towards the overall scores. To calculate the overall score, Classroom Monitor checks the total number of statements within that Standard, counts how many are set to as 'met', and then calculates the overall percentage. This percentage is then converted into the respective Criterion Score. As described above the number of ticks required and the respective threshold percentage differs for each step and Standard.

Example Situation

For 'The Oxford Reading criterion scale has 26 statements at Standard 3. An example pupil has:

- 8 green 'met' hexagon judgements,
- 6 yellow 'almost' hexagon judgements and 4 red 'no evidence' hexagons weighted 0,
- the remaining 8 statements are currently unassessed.

The Calculation

$$8 / 26 = 0.308 = 30.8\% \text{ coverage}$$

Based on the thresholds for Reading at Standard 3 this pupil would be a **Standard 3 (Year 2) Developing**.

Extra Information

Why choose the Oxford Reading and Writing Criterion Scales'?

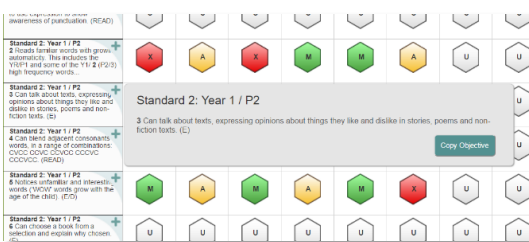
"Don't just track progress in English... make sure it happens!"

- FREE OF CHARGE for any school in their Classroom Monitor Account.
- Formerly 'Ros Wilson's Big Reading and Big Writing' the Criterion Scales, fully updated for the new curriculum
- Helps teachers identify and address children's strengths and weaknesses
- Handbooks and Oxford University Press documents provide exemplification materials to support judgements.
- Linked with the fantastic range of Primary English products from Oxford University Press.
- Criterion Scales Scores match to the Oxford Levels to guide reading book choices.

Classroom Monitor Activation

- FREE to activate for any schools
- Schools must give consent for Oxford University Press to be informed the content has been activated.

Extra Information



Hovering over the statements provides a pop-up from which the Criterion statement can be copied and pasted for use in lesson planning.

Resources can be added against any statement or assessment criteria by simply clicking on the plus symbol next to each statement.

You can add your own web-links, worksheets or lesson plans to build up a repository of teaching and learning resources to support teachers. If you do add your own resources this area the plus symbol will be replaced with a gold star.

