

Essential Information

Subject Coverage and Structure

With the Rising Stars Progression Frameworks in Classroom Monitor you have coverage for Core and Foundation subjects through KS1 and KS2. We have also added curriculum statements for KS3 to support all-though, middle and Secondary SEN schools who may have pupils accessing this stage of work.

Subjects Covered		Basic Structure	
Maths	Number, Measurement, Geometry, Statistics, Ratio, Algebra	Core Subjects	Foundation Subjects
		Stage 1 (Year 1)	Key Stage 1 (Y1/2)
English	English Reading English Writing	Stage 2 (Year 2)	Lower KS2 (Y3/4)
		Stage 3 (Year 3)	Upper KS2 (Y5/6)
Science	Biology, Chemistry, Physics, Working Scientifically	Stage 4 (Year 4)	
		Stage 5 (Year 5)	
Foundation Subjects	D&T , PE, Music, Art and Design, Computing, MFL, Citizenship History, Geography & RE	Stage 6 (Year 6)	

Overall Assessment Outcomes - Terminology and Thresholds*





Pupils' overall scores move through 6 'steps' for each stage of work. The steps are termed *beginning*, *beginning plus*, *developing*, *developing plus*, *secure* and *exceeding*. For core subjects this is 6 steps each year. For foundation subject this is spread over 2 years. Secure is the equivalent of the Age Expectation.

The pupil's overall score is calculated based on their coverage of the curriculum content within each markbook (year or phase). Details of the thresholds for these scores can be seen in the example table to the right.

Coverage is determined by teacher assessment added to the hexagons in the markbooks, for each subject/strand, and the respective weightings for each

Core Subjects (per year)	
Foundation Subjects (per stage/2 years)	
Terminology	Threshold %
Beginning	10%
Beginning +	27%
Developing	45%
Developing +	67%
Secure	85%
Exceeding	92.5% or more

Markbook Terminology and Weightings*

	Target (Weighted 0)
	Almost (Weighted 0.5)
	Met (Weighted 0.9)
	Exceeding (Weighted 1)

Both the pupil and class markbooks use a traffic light system to reflect the pupils level of understanding of each statement.

Each colour carries a different meaning and each carries a different weighting forward to the calculation of the overall assessment outcome.

The default terminology and weighting for Rising Stars Progression Frameworks is shown in the image to the left.

Please note that while the weightings have been built to reflect the Rising Stars Progression Frameworks there is the possibility of customising them for your school if required. Please read **these pages on customising Classroom Monitor to find out more about these options and the impact they will have.*

Extra Information

The Calculation Explained

To calculate the overall score, Classroom Monitor checks the total number of statements within that year or phase of study, checks how many statements are set at each of the assessment judgements (hexagon colours), and then uses the respective weightings to calculate the overall percentage coverage of the content within that markbook.

Example

For 'Maths – Number' at Stage 1, the total number of objectives in the markbook is 19. A pupil has:

- 1 blue 'exceeding' hexagon judgements each weighted 1,
- 5 green 'met' hexagon judgements each weighted 0.9
- 2 yellow 'almost' hexagon judgements weighted 0.5
- 2 red 'target' hexagons, and the remaining 9 statements currently unassessed all counting as 0.

The Calculation

$$(1 \times 1) + (5 \times 0.9) + (2 \times 0.5) / 19 = 0.342 = \mathbf{34.2\% \text{ coverage}}$$

Based on the threshold percentages for Maths Number at Year 1 this pupil is a **1 Beg+**

Why choose the Rising Stars Progression Frameworks?

"The Rising Stars Progression Frameworks were developed by curriculum and assessment experts to offer credible and robust approaches to embedding assessment of the new National Curriculum"

- Progression statements are provided for each year group, covering all the expectations of the Programmes of Study for English, mathematics, science, geography and history.
- Each progression statement is accompanied by 'what to look for' guidance to aid evaluation of progress against the statement and to identify the next steps in learning.
- Rising Stars Progression Frameworks are FREE to use and fully editable to match you needs.
- Links to the many complimentary products available from Rising Stars.

Rising Stars Complementary Products

Alongside the Rising Stars Progression Frameworks, Rising Stars have a fantastic range of products and resources which schools can use to support their assessment needs. These may complement the use of the Rising Stars Progression Frameworks within Classroom Monitor, as well as providing benefits as standalone resources.

For more information on the Rising Stars complementary products and to find links to each, please [CLICK HERE](#).

Classroom Monitor Activation

- FREE to all schools.
- Test and Analysis Tool (Results Importer), £50-£100 depending on the pupil roll.

Extra Information



Hovering over the progression statements in the Markbooks will provide a pop-up from which the assessment statements and/or the working towards guidance can be copied and pasted for use in lesson planning (see image to the left).

Clicking on any of the stars next to the progression statements provides access to a bank of free teaching and learning

resources which may support the teaching of that progression statement (See image to the right). You can also add your own web-links, worksheets or lesson plans to expand this area.

(If you see a plus symbol



this simply means there are no resources for this statement as yet)

